



UNITED STATES
UNIVERSITY

University Catalog Addendum

2018-2019

General Information - Page 11

ADMISSIONS - PAGE 15-16

Effective December 1, 2018

Program Specific Admission Requirements

The following section was revised to read as follows:

College of Nursing and Health Sciences

Registered Nurse to Bachelor of Science in Nursing (RN to BSN)

Applicants seeking admission into the RN-BSN program must have earned an associate degree in nursing from an accredited institution with a minimum GPA of 2.0 or have earned a diploma in a (registered) nursing program. Applicants with foreign credentials must be evaluated showing proof of equivalency from an acceptable organization as listed under the general admission requirements. Official transcripts must be provided from all previously attended programs, colleges, and universities. Applicants must hold a valid unrestricted, unencumbered RN license, or have obtained a date for NCLEX-RN testing scheduled before the end of the first term in a core nursing course.

NOTE: Students who enter the program without a current unencumbered license will not be allowed to continue in the program without the obtainment of the RN license past the first term of the nursing program.

Tennessee residents must complete NUR300 Physical Examination and Health Assessment as part of the program or transfer in a 3 credit equivalent course.

Transfer Credit Policy

The following section was revised to read as follows:

Block Transfer

Students who completed an Associate Degree for Transfer (ADT) at an accredited college or university in the United States may receive a block transfer up-to 60 semester credits. An Associate of Applied Science or an Associate degree from a foreign country will require a course-by-course evaluation by a recognized agency as stated within our general admission policy. Additional courses may still be required to meet program specific requirements after an official evaluation by the Office of the Registrar is completed.

Students entering the RN-BSN program may receive up to 45 semester credit block transfer for nursing courses completed with a current, unencumbered registered nursing license (US). NOTE: For students enrolling in the RN-BSN program, the ADT block only applies to courses completed in the areas of sciences, humanities, arts, health sciences, and other general education and does not include nursing courses for transfer which would be applied in the RN-BSN block. Duplicate credit shall not be awarded because of overlapping tests, college-level courses, or both.

PAYMENT OPTIONS - PAGE 41-46

Effective December 1, 2018

Tuition and Fees

The following tables are updated to reflect omitted and updated information:

Graduate and Post-Baccalaureate Programs

Program	Credits	Per Credit Hour	Per Academic Year*	Monthly Payment Plan
Teaching Credential	42	\$465	\$11,160	No MPP
Teaching Credential with Bilingual Authorization	51	\$465	\$11,160	No MPP
Master of Arts in Education	36	\$325	\$5,850	\$325
Master of Business Administration	36	\$325	\$5,850	\$325
Master of Business Administration – Onsite	36	\$450	\$8,100	No MPP
Master of Science in Nursing, Education	40	\$325	\$5,850	\$325
Master of Science in Nursing, Leadership	38	\$325	\$5,850	\$325
Master of Science in Nursing, Family Nurse Practitioner	50	\$465	\$8,370	\$375

*Based on students enrolling for 9 credits and 12 credits for the Teacher Credential, each semester for two academic semesters.

Undergraduate Programs

Program	Credits	Per Credit Hour	Per Academic Year*	Monthly Payment Plan
Bachelor of Arts in Management	120	\$450	\$10,800	No MPP
Bachelor of Science in Health Sciences	120	\$450	\$10,800	No MPP
RN to Bachelor of Science in Nursing	30	\$325	\$7,800	\$250

*Based on students enrolling for 12 credits each semester for two academic semesters.

Certificate Programs

Program	Credits	Per Credit Hour	Per Academic Year
Certificate – College of Education	12	\$325	n/a
Certificate – College of Business	12	\$325	n/a
Certificate – College of Nursing and Health Sciences	12	\$325	n/a
English Language Program	n/a/	n/a/	n/a

Active Duty Military

Programs	Per Credit Hour	Per Academic Year*	MPP
Undergraduate	\$250	\$6,000	No MPP
Master of Science, Family Nurse Practitioner	\$400	\$7,200	\$375
All Other Graduate Programs	\$250	\$4,500	\$250

*Based on students enrolling for 12 credits (undergraduate) or 9 credits (graduate) each semester for two academic semesters.

Veteran and Military Spouses

Programs	Per Credit Hour	Per Academic Year*	MPP
Master of Science, Family Nurse Practitioner	\$400	\$7,200	\$375
All Other Graduate Programs	\$250	\$4,500	\$250

*Based on students enrolling for 12 credits (undergraduate) or 9 credits (graduate) each semester for two academic semesters.

Other Fees

Type	Fee	Frequency
Application Fee (International)	\$100	One-Time (Non-Refundable)
Audit Fee	\$500	Per Course
Challenge Examination Fee	\$100	Each Occurrence
ENP Clinical Fee	\$525	One-Time
Replacement Diploma	\$50	Each Occurrence
Replacement Student ID Card	\$10	Each Occurrence
Resource and Technology Fee (onsite)	\$175	Per Course
Resource and Technology Fee (FNP)	\$200	Per Course
Student Activity Fee (International)	\$100	Per Session
Student Services Fee (International)	\$175	Per Session
Teacher Performance Assessment (TPA)	\$500	One-Time
TPA Late Fee	\$50	
TPA Resubmission Fee	\$75	Each Occurrence
Technology Fee (Undergraduate and Graduate, excluding FNP)	\$60	Per Course
Transcript Fee	\$5	Each
Transfer Fee (International)	\$250	Each Occurrence
Tuition Deposit (International)	\$1,500	One-Time prior to first day of class
Wire Transfer Fee (Domestic)	\$30	Each Occurrence
Wire Transfer Fee (International)	\$40	Each Occurrence

Estimated Program Charges

Program	Credits	Estimated Tuition	Program and Technology Fees	Other Fees	Estimated Total Institutional Charges	Books**
Bachelor of Arts in Management	120	\$54,000	\$ 0	\$0	\$54,000	\$8,000
Master of Business Administration	36	\$11,700	\$720	\$0	\$12,420	\$2,400
Teacher Credential	42	\$19,530	\$2,000	\$0	\$21,530	\$2,800
Teacher Credential with Bilingual Authorization	51	\$23,715	\$2,000	\$0	\$25,715	\$3,400
Master of Arts in Education	36	\$11,700	\$720	\$0	\$12,420	\$2,400
Bachelor of Science in Health Sciences	120	\$54,000	\$0	\$0	\$54,000	\$8,000
RN to Bachelor of Nursing	30	\$9,750	\$600	\$0	\$10,350	\$3,600
Master of Science in Nursing, Education	40	\$13,000	\$840	\$0	\$13,840	\$3,600
Master of Science in Nursing, Family Nurse Practitioner	50	\$23,250	\$3,600	\$0	\$26,850	\$3,600
Master of Science in Nursing, Leadership	38	\$12,350	\$840	\$0	\$13,190	\$3,600

**Books costs have not been included in the Estimated Total Institutional Charges as these costs are not charged by the University.

Estimated International Program Charges

Program	Credits	Estimated Tuition	Program and Technology Fees	Other Fees	Estimated Total Institutional Charges	Books**
Master of Business Administration	36	\$14,700	\$1,640	\$2,200	\$18,540	\$2,400

**Books costs have not been included in the Estimated Total Institutional Charges as these costs are not charged by the University.

Estimated Certificate Program Charges

Program	Credits	Estimated Tuition	Program and Technology Fees*	Other Fees	Estimated Total Institutional Charges	Books**
College of Business and Management						
Business Analytics	12	\$3,900	\$240	\$0	\$4,140	\$0
Finance	12	\$3,900	\$240	\$0	\$4,140	\$0
Human Resources	12	\$3,900	\$240	\$0	\$4,140	\$0
Information Technology	12	\$3,900	\$240	\$0	\$4,140	\$0
International Business	12	\$3,900	\$240	\$0	\$4,140	\$0
Marketing	12	\$3,900	\$240	\$0	\$4,140	\$0
Project Management	12	\$3,900	\$240	\$0	\$4,140	\$0

College of Education						
Early Childhood Education*	12	\$3,900	\$0	\$0	\$3,900	\$0
Higher Education Administration*	12	\$3,900	\$0	\$0	\$3,900	\$0
Special Education*	12	\$3,900	\$0	\$0	\$3,900	\$0
STEM Certificates*	12	\$3,900	\$0	\$0	\$3,900	\$0
College of Nursing and Health Sciences						
Health Informatics*	12	\$3,900	\$0	\$0	\$3,900	\$0
Nursing Leadership for Health Systems Management Innovation	12	\$3,900	\$240	\$0	\$4,140	\$0
Online Education and Education Technology for Nurses	12	\$3,900	\$240	\$0	\$4,140	\$0
Extended Studies						
English Language Program	n/a	\$10,000	\$0	\$0	\$10,000	\$0

*Technology access fee is waived for this certificate.

**Books costs have not been included in the Estimated Total Institutional Charges as these costs are not charged by the University.

Student Tuition Recovery Fund

The following section was re-formatted and revised to read as follows:

You must pay the state-imposed assessment for the Student Tuition Recovery Fund (STRF) if all of the following applies to you:

1. You are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition either by cash, guaranteed student loans, or personal loans, and
2. Your total charges are not paid by any third-party payer such as an employer, government program or other payer unless you have a separate agreement to repay the third party.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if either of the following applies:

1. You are not a California resident, or are not enrolled in a residency program, or
2. Your total charges are paid by a third party, such as an employer, government program or other payer, and you have no separate agreement to repay the third party.

The State of California created the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic losses suffered by students in educational programs who are California residents, or are enrolled in a residency programs attending certain schools regulated by the Bureau for Private Postsecondary and Vocational Education. You may be eligible for STRF if you are a California resident or are enrolled in a residency program, prepaid tuition, paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The school closed before the course of instruction was completed.
2. The school's failure to pay refunds or charges on behalf of a student to a third party for license fees or any other purpose, or to provide equipment or materials for which a charge was collected within 180 days before the closure of the school.

3. The school's failure to pay or reimburse loan proceeds under a federally guaranteed student loan program as required by law or to pay or reimburse proceeds received by the school prior to closure in excess of tuition and other costs.
4. There was a material failure to comply with the Act or this Division within 30-days before the school closed or, if the material failure began earlier than 30-days prior to closure, the period determined by the Bureau.
5. An inability after diligent efforts to prosecute, prove, and collect on a judgment against the institution for a violation of the Act.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

COLLEGE OF NURSING AND HEALTH SCIENCES - PAGE 63-67

Effective December 1, 2018

Registered Nurse to Bachelor of Science in Nursing (RN to BSN)

The Bachelor of Science in Nursing program description, outline, and degree requirements has been revised as follows:

Registered Nurse to Bachelor of Science in Nursing (RN to BSN)

30 Semester Credits/10.5 Months/ 120 Semester Credits Total

Delivery Mode: Online

The RN to BSN program is designed for the associate degree or diploma prepared registered nurse to build on the leadership and management skills introduced in previous nursing programs while expanding the art and science of nursing into the baccalaureate level. This program is grounded in a Caring Science Theory to teach theoretical and the evidence-based practice of nursing.

The RN to BSN program is offered fully online, and can be completed in less than one year (approximately 10.5 months). Students will complete a 45 hour community experience that can be completed near their residences with a focus on community health.

Core Requirements

Course Number	Course Name	Credit Hours	Clinical Hours
NUR300	Physical Examination and Health Assessment*	3	0
NUR370	Transitions and Issues of the Professional Nursing Role	3	0
NUR371	Foundations of A Caring Science	3	0
NUR372	Evidence-Based Nursing Practice	3	0
NUR373	Healthcare Policy, Regulation, and Finance	3	0
NUR374	Managing System Change and Improving Patient Outcomes	3	0
NUR375	Inter-professional Communication and Collaboration For Improving Healthcare Outcomes	3	0
NUR376	Innovation in Patient Care Technology and Information Management	3	0
NUR377	Cultural Diversity, Spirituality, and Ethics in Healthcare	3	0
NUR378	Global and Community-Based Nursing	3	45
NUR499	Capstone in Evidence-Based Professional Nursing Practice**	3	0
Total (excluding NUR300)		30	45

*Tennessee Students Requirement. Adding 3 semester credits and one session to program length.

**To be taken as last course.

Degree Requirements

The BSN degree requires a minimum of 120 semester credits where students must complete at a minimum 30 semester credits with United States University. Students may transfer a block of up to 60 semester credits in the arts, humanities, health sciences, sciences and other general education courses and up to 45 semester credits in nursing courses ('RN BLOCK') from previous completed nursing programs (with an active unencumbered nursing license), not to exceed 90 semester credits.

Where transfer credits do not satisfy the general education requirements, USU recommends general education courses that can act as prerequisites to the nursing courses. Examples include, but are not limited to, COM204 Argumentation; MAT241 Introduction to Statistics and Probability; NUR300 Physical Examination and Health Assessment; HUM499 Senior Seminar: Humanities; SSC499 Senior Seminar: Social Sciences. After a transfer credit analysis is conducted by the Registrar's Office, an academic advisor will work with individual students to ensure they are appropriately scheduled for those courses if needed.

Students who are residents of the State of Tennessee MUST complete an additional physical exam and health assessment course as part of their RN-BSN program. Tennessee students may opt to transfer an equivalent physical and health assessment course.

Master of Science in Nursing (MSN)

The Master of Science in Nursing curriculum has been formatted as follows:

Master of Science in Nursing

50 Semester Credits for FNP Concentration / 6 Semesters / 24 Months

40 Semester Credits for Education Concentration / 6 Semesters / 24 Months

38 Semester Credits for Leadership Concentration / 6 Semesters / 24 Months

Delivery Mode: Online

At United States University's College of Nursing and Health Sciences, master's degree programs in nursing are designed to prepare students with broad knowledge and practice expertise that builds and expands on baccalaureate level nursing practice. Students are prepared with a deeper understanding of the discipline of nursing in order to engage in higher level practice and leadership in a variety of settings and to commit to lifelong learning. Master's education prepares the graduate to lead change to improve quality outcomes, advance a culture of excellence through lifelong learning, build and lead collaborative inter-professional care teams, navigate and integrate care services across the healthcare system, design innovative nursing practices, and translate evidence into practice (American Association of Colleges of Nursing, The Essentials of Masters Education, 2011).

The College offers MSN concentrations in Family Nurse Practitioner, Nursing Leadership for Health Systems Management Innovation and Online Education and Education Technology.

Mission: To develop diverse lifelong learners grounded in caring science and prepared to be innovative leaders in a dynamic healthcare system.

Program Learning Outcomes

1. Evaluate and apply evidence-based findings to advanced nursing roles.
2. Integrate cultural competence into advanced nursing roles.
3. Integrate the Master Essentials and specialty standards into the advanced nursing role.
4. Compose professional written communication for advanced nursing roles.
5. Speak professionally in advanced nursing roles.
6. Demonstrate the advanced nursing role through leadership, collaboration, and caring science to improve health outcomes.
7. Evaluate and apply quantitative and qualitative data to validate and guide decision making relevant to health outcomes.
8. Integrate ethical reasoning into advocacy and decision making.
9. Objectively evaluate and synthesize information in advanced nursing roles.

MSN Core Requirements

Course Number	Course Name	Credit Hours	Lab Hours	Clinical Hours
MSN560	Transitions in Practice: The Role of the Advanced Practice Nurse	3	0	0
MSN561	Theoretical Foundations of Advanced Practice Nursing	3	0	0
MSN563	Evidence Based Inquiry for Scholarship and Practice	3	0	0
MSN564	Cultural and Spiritual Care Across the Lifespan	2	0	0
MSN565	Nursing Leadership and Health Policy	3	0	0
MSN600	Evidence-Based Capstone Project	2	0	0
	Total	16	0	0

Concentration - Family Nurse Practitioner

The Family Nurse Practitioner (MSN-FNP) concentration is designed for registered nurses who want to provide evidence-informed practice to culturally diverse populations using the latest technology for learning and practicing. This Program is grounded in a Caring Science model to teach theoretical and evidenced-based practice of nursing. Students will learn how to implement best practices for promoting and managing the health of individuals, families and communities. The Program provides the opportunity to be mentored as FNP's with distinctive populations in a variety of settings and communities.

Graduates that earn an MSN-FNP degree are eligible to apply to the California Board of Registered Nursing for a Nurse Practitioner license with a valid, unencumbered RN license. Graduates are eligible to sit for a national certification exam from the American Association of Nurse Practitioners (AANP) or the American Nurses Credentialing Center (ANCC). Regulations vary from state to state, and students are encouraged to carefully read the requirements and conduct further research.

Course Delivery

The College of Nursing and Health Sciences has implemented new instructional strategies to provide an interactive, engaged curriculum for our 100% online hybrid curriculum. Courses will utilize real-time face-to-face instruction during scheduled immersions, supplemented with face-to-face instruction via web conference, phone conference, and/or live chats with fellow students and faculty. Students may work as teams with peers and mentors, participate in demonstrations, interact with computer-simulated patients, and actively examine case studies. Courses will include online and synchronous lectures, discussions, social networking, viewing videos, examining evidence, readings, and/or other activities needed to prepare for class.

Required Time On-Campus

Students in the FNP program will be required to complete one virtual orientation and four immersions: 1 new student orientation, 2 immersions on campus in San Diego, and 2 virtual sessions that may be performed remotely. Students will travel to campus twice for immersions during the second year of the program. Students will participate in one on-campus immersion and one virtual immersion during MSN 573 Advanced Health Assessment Across the Lifespan and Cultures Lab. Students will attend another immersion on campus during their clinical courses. The final immersion will be completed virtually in FNP596. All immersions and orientations are mandatory. The dates for all times on campus will be provided during orientation so students can plan accordingly for their time on campus.

Clinical Requirements:

All FNP students are required to complete a minimum of 585 clinical hours. These hours start the second year of the program. It is critical that FNP students meet with the clinical placement coordinator no later than the beginning of the second year (when registered for MSN 571 Advanced Pharmacology Across the Lifespan) to confirm clinical placements. Most clinical hours are completed Monday through Friday from 8:00 am – 5:00 pm so all students must plan their work schedule to accommodate clinical hours.

MSN Advance Practice Requirements

Course Number	Course Name	Credit Hours	Lab Hours	Clinical Hours
MSN570	Advanced Pathophysiology Across the Lifespan	3	0	0
MSN571	Advanced Pharmacology Across the Lifespan	3	0	0
MSN572	Advanced Health and Physical Assessment Across the Lifespan	3	0	0
MSN573	Advanced Health Assessment Across the Lifespan and Cultures Lab	1	17	28
Total		10	17	28

Family Nurse Practitioner Specialty Requirements

Course Number	Course Name	Credit Hours	Lab Hours	Clinical Hours
FNP590	Health Promotion, Education and Disease Prevention Across the Lifespan	3	0	0
FNP591	Common Illnesses Across the Lifespan	3	0	0
FNP592	Common Illnesses Across the Lifespan – Clinical Practicum	3	16	119
FNP593	Primary Health of Acute Clients/Families Across the Lifespan	3	0	0
FNP594	Primary Health of Acute Clients/Families Across the Lifespan – Clinical Practicum	3	0	135
FNP595	Primary Healthcare of Chronic Clients/Families Across the Lifespan	3	0	0
FNP596	Primary Healthcare of Chronic Clients/Families Across the Lifespan – Clinical Practicum	3	1	134
FNP597	Clinical Residency and Practice Management	3	0	135
Total		24	17	523

Concentration – Nursing Leadership for Health Systems Management Innovation

The Nursing Leadership for Health Systems Management Innovation concentration is designed to build a foundation for the nurse leader/administrator/entrepreneur to meet the evolving needs of the emerging health care delivery models. This program is grounded in a Caring Science model to teach theoretical and the evidenced-based practice of nursing. With a focus on transformational innovation, this program of study provides students with the skills necessary to become the nurse leader/administrator/entrepreneur of the future. The program provides a customized clinical residency experience designed to support the goals of the emerging nurse leader/administrator/entrepreneur.

Nursing Leadership for Health Systems Management Innovation Specialty Requirements

Course Number	Course Name	Credit Hours	Lab Hours	Clinical Hours
MSN580	Strategic Planning and Project Management in Healthcare	3	0	0
MSN581	Innovation in Organizational and Systems Leadership	3	0	0
MSN582	Leadership and Organizational Behavior	3	0	0
MSN583	Legal and Ethical Issues For the Advanced Practice Nurse	2	0	0
MSN584	Quality Measure, Safety, and Improving Patient Outcomes	3	0	0
MSN585	Innovation in Healthcare Technology	3	0	0
MSN586	Entrepreneurship in Advanced Practice Nursing	3	0	0
MSN587	Residency in Nursing Leadership and Systems Management	2	0	90
Total		22	0	90

Concentration – Online Education and Education Technology

The Online Education and Education Technology (MSN-OEET) concentration is designed for nurses who want to learn how to design curriculum and courses using the latest technology to teach in hybrid or completely online nursing programs. Graduates from this program may also seek positions as a nurse educator in clinical and academic settings. Students will also be prepared to step into emerging nurse educator roles such as nurse educator entrepreneurs and consultants designed to improve patient outcomes as new health care delivery models develop. This program is grounded in a Caring Science model to teach theoretical and the evidenced-based practice of nursing. Students will learn how to design teaching plans, implement evidence based teaching strategies, design and evaluate curriculum. The program provides the opportunity to be mentored as a student teacher in online nursing courses.

MSN Advance Practice Requirements

Course Number	Course Name	Credit Hours	Lab Hours	Clinical Hours
MSN570	Advanced Pathophysiology Across the Lifespan	3	0	0
MSN571	Advanced Pharmacology Across the Lifespan	3	0	0
MSN572	Advanced Health and Physical Assessment Across the Lifespan	3	0	0
Total		9	0	0

Online Education and Education Technology Specialty Requirements

Course Number	Course Name	Credit Hours	Lab Hours	Clinical Hours
MSN574	Curriculum Design and Development in Nursing	3	0	0
MSN575	Online Teaching and Learning Strategies in Nursing	3	0	45
MSN576	Educational and Instructional Technology	3	0	0
MSN577	Educational Assessment and Evaluation Outcomes	3	0	0
MSN578	Specialist Clinical Practicum for Nurse Educators	3	0	135
Total		15	0	180

PROGRAM COURSES - PAGE 121-162

The following course prefix are added back to the catalog:

AST – Astronomy

HIS – History

MHS – Health Sciences

The following courses have been added:

AST101 - Astronomy – 3 Credits

The nature of the universe. Includes solar system, stars, galaxies, and remote universe. **Prerequisites:** None

AST101L – Astronomy Lab – 1 Credit

Demonstration of astronomical principles through observation simulation, and analysis of data. Topics may include the sky, the solar system, stars, nebulae, galaxies, and cosmology. **Prerequisites:** None **Co-requisite:** AST101 Astronomy.

HIST120 – United States History I – 3 Credits

Political and social development of the United States, with emphasis on colonial period, the Constitution, and American institutions, up to the Civil War. **Prerequisites:** None.

HIS122 – United States History II – 3 Credits

Political and social development of the United States after the Civil War to the present time. Emphasis on the diversity of its people, the Industrial Revolution, the role of the U.S. in world politics and relations. **Prerequisites:** None.

NUR300 – Physical Examination and Health Assessment – 3 Credits

This course introduces the concepts and techniques of basic physical examination and health assessment. Emphasis is placed upon interviewing techniques for data collection and health histories, clinical assessment skills, critical analysis, establishing databases and performing physical, psychological and cultural assessments. **Prerequisites:** None.

NUR499 - Capstone in Evidence-Based Professional Nursing Practice – 3 Credits

Students review and build upon leadership and management principles. Emphasis is placed on understanding the health care system and social forces affecting care delivery, effective leadership, patient outcomes, project management, health care policies, basic accounting principles, and entrepreneurship. Students use evidence-based resources, address health competencies and analyze an identified issue while developing a plan of interventions that incorporated current evidence for management of the identified issue. Students will present their capstone work via a poster or podium presentation. Presentation forums may be at their selected venue, at a professional conference, or conducted virtually. **Prerequisite:** NUR378 or **Co-requisite:** NUR378

The following courses have been revised:

NUR371 – Foundations of a Caring Science – 3 Credits

This course offers a detailed examination of caring as an essential framework for nursing practice and is based upon Dr. Jean Watson's Core Concepts of her Theory of Human Caring/Caring. The fundamental components of nursing theory development will be defined. The students will examine the meaning of caring in relation to the use of multiple ways and patterns of knowing. The humanities, arts and sciences, and other nursing theories will be examined and applied as the student develops a personal theoretical framework for nursing practice. **Prerequisites:** None

NUR378 – Global and Community-Based Nursing – 3 Credits

This course explores the factors that impact the health of individuals, communities, and populations at the local, national, and global levels. Issues including public health, environmental health, emerging infectious diseases, and chronic illness will be explored, while incorporating societal and cultural issues. **Prerequisites:** NUR370, NUR371, NUR372, NUR373, NUR374, NUR375, NUR376, NUR377, or MSN300.

BOARD OF TRUSTEES AND ADMINISTRATION - PAGE 163-165

The following Board of Trustees and Administration updates are listed as follows:

Update to Board of Trustees:

- Dr. Eileen Heveron
Chief Academic Officer-Retired
TCS Education System

Update to Administration:

- Remove - Dr. Jennifer Newmann and replace with Open, Provost
- Remove - Patricia Bentley, Clinical Placement Coordinator
- Remove - Dianna Scherlin, Dean, College of Nursing and Health Sciences and replace with Dr. Anne McNamara, Interim Dean College of Nursing and Health Sciences
- Remove - Andrew Kehoe, Network and Systems Administrator
- Add - Open, Dean, College of Business and Management
- Add - Open, Dean, College of Education
- Add - Open, Director of Financial Aid
- Add - Chelsey Minkler, Director of Office of Field Experience