



UNITED STATES UNIVERSITY
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Addendum A to the 2016 Catalog

Version 4/4/2016

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Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at P.O. Box 980818, West Sacramento, CA 95798-0818, www.bppe.ca.gov, Phone 916-431-6959 Fax Number: 916-263-1897.

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Equipment and Materials for Instruction

For on-ground courses, computer with internet access and large monitor for faculty to use to present relevant teaching content. All course syllabus have required textbook and/or supplemental materials identified. Refer the course syllabi for specific requirements. The College of Nursing has program specific equipment for teaching; such as manikins, examination cubicles, telehealth equipment, and/or peripherals.

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Housing

The university does not assume responsibility for student housing. It does not have dormitory facilities under its control, nor offer student housing assistance. According to the [Marcus and Millichap brokerage firm](#), the average rent in San Diego was \$1,630 a month.

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Credit for Experiential Learning

Students that would like to apply for credit for experiential learning may enroll in the online portfolio course for credit (CAEL 100). The course instructs students on how to demonstrate the college-level learning they have acquired through work, volunteering or military service.

Students must pay for the course at the per-credit rate established for the program of enrollment. If students do not earn the credit requested, they may appeal the course grade and credits through the grade appeal process.

Students may use what they have learned in the CAEL 100 portfolio course to create an online knowledge portfolio that matches their knowledge and experience to college-equivalent courses. Once the online portfolio has been completed it will be submitted to CAEL trained faculty assessors for possible college credits. Students can earn up to 12 undergraduate credit hours for each portfolio they submit. Undergraduate students can receive a maximum of 30 units through CAEL.

Students wishing to apply for credit for experiential learning must apply for the CAEL 100 course no later than their second session following their start date and all portfolios must be submitted for assessment no later than the end of the student's second semester.

Each college or university level learning experience for which credit is sought shall be documented by the student in writing.



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English as a Second Language (ESL) Instruction

US University does not currently offer English as a Second Language, Intensive English or English Language Learner instruction. Students must be able to read, write, speak, understand and communicate effectively in English, as all courses for international students are taught in English. Information literacy and writing tutors are provided to graduate international students at no extra cost to facilitate the students' transition to American-university research expectations.

All courses are taught in English. The student must have the ability to read and write in English at the level of a graduate of an American high school as demonstrated by the possession of a high school diploma, GED or equivalent. International students must meet the English language requirements as stated in the admission policy. See the admission policy for international students for details.

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Career Services

The purpose of the Career Services Department is to actively assist students in obtaining employment, although the department in no way guarantees student or post-graduate employment. **The university does not provide placement services.**

The department offers instruction and guidelines for students and graduates in areas such as career planning and job search techniques, resume writing, interview planning and preparation, understanding the importance of networking, completing job applications, the characteristics of a professional image, interview follow-up, workplace etiquette, and successfully navigating the workplace. Successful employment assistance is dependent upon a mutual effort by both graduates and the department. Graduates are encouraged to aggressively seek employment opportunities on their own, keep records of their contacts, and inform the Career Services Department of these efforts.

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Academic Year

The academic year for undergraduate students (with the exception of Nursing programs which are year round with three semesters) at US University is composed of two semesters of 16 weeks duration totaling 32 weeks of instruction and at least 24 credit units. Each semester is composed of two sessions of 8 weeks and at least 12 credit units.

The academic year for graduate students (with the exception of Nursing programs which are year round with three semesters) at US University is composed of two semesters of 16 weeks duration totaling 32 weeks of instruction and at least 18 credit units. Each semester is composed of two sessions of 8 weeks and at least 9 credit units.

- Freshmen: Students who have completed 0- 30 college credits.
- Sophomore: Students who have completed 31-60 college credits.
- Junior: Students who have completed 61-90 college credits.
- Senior: Students who have completed 91-124 college credits.



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The academic year for MSN-FNP students is composed 32 weeks of instruction and at least 18 credit units.

For the purpose of financial aid and enrollment verification, a full-time load is defined as 12 units per semester with the exception of MSN-FNP which is defined as 9 units per semester.

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Tuition and Fees (Effective as of May 2, 2016)

United States University reserves the right to modify tuition and fees at any time. Students will be notified at least 30 days in advance.

Program Level	1 Credit	3 Credit	Estimated Cost for Academic Year
Undergraduate	\$495	\$1,485	\$11,880 *
Graduate	\$575	\$1,725	\$13,800 *
International Undergraduate	\$495	\$1,485	\$11,880 *
International Graduate	\$675	\$2,025	\$12,150 **
MSN	\$850	\$2,550	\$15,300 **
Active Military***	\$250	\$750	\$6,000 *
Certificate	\$525	\$1,575	\$6,300 *

*Based on students enrolling for 12 credits per semester for two academic semesters.

** Based on students enrolling for 9 credits per semester for two academic semesters

***Active Military is defined as an active member of the armed forces (United States Army, Air Force, Navy, Marine Corps, Coast Guard, and their reserve components) and spouses. Eligible programs include the Bachelor of Arts in Management and Bachelor of Science in Health Science. Graduate programs and Nursing programs are excluded.

Type of Fee	Amount	Frequency
Application Fee (Domestic)	\$25	One Time (Non-refundable)
Application Fee (International)	\$100	One Time (Non-Refundable)
Challenge Exam	\$100	Each Occurrence
Degree Audit/Graduation Fee	\$100	Each Occurrence
ENP Clinical Fee	\$800	One Time
MSN FNP Clinical Fee	\$1,800	One Time
MSN Nursing Leadership Clinical Fee	\$500	One Time
MSN Online Education Clinical Fee	\$500	One Time
Placement Exam (Accuplacer)	\$20	Per Exam
Replacement Diploma	\$20	Each Occurrence
Replacement Student ID Card	\$10	Each Occurrence
Returned Check	\$30	Each Occurrence
RN to BSN Fee	\$500	One Time
Student Activity Fee (International)	\$100	Per Session



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Type of Fee	Amount	Frequency
Student Services Fee (International)	\$175	Per Session
TPA (Teacher Performance Assessment)	\$100	Each Occurrence
Teacher Education Assessment Fee	\$500	Includes all CalTPA Tasks except a fee of \$50 for late submission per task and a rescoring fee of \$75 for each resubmitted task
Transcript Fee, extra copies	\$5	Additional copies of official transcript, first is free
Transfer Fee (International)	\$250	Each Occurrence
Tuition Deposit (International)	\$1,500	Once Time prior to first day of class
Wire Transfer Fee (Domestic)	\$30	Each Occurrence
Wire Transfer Fee (International)	\$40	Each Occurrence

Estimated schedules of total charges for the entire educational program are below:

Program	Credits	Est. Tuition	Other Fees	Books	Est. Total
Bachelor of Arts in Management	120	\$59,400	\$100	\$6,000	\$65,500
Bachelor of Arts in Nursing - RN to BSN	123	\$60,885	\$600	\$2,550	\$64,035
Bachelor of Science in Health Sciences	120	\$59,400	\$100	\$6,000	\$65,500
Master of Arts in Education	36	\$17,820	\$100	\$2,400	\$20,320
Master of Business Administration (MBA)	36	\$20,700	\$100	\$2,400	\$23,200
Master of Science in Health Sciences	36	\$20,700	\$100	\$2,400	\$23,200
Master of Science in Nursing - Family Nurse Practitioner	50	\$42,500	\$1,900	\$3,600	\$48,000
Master of Science in Nursing - Nursing Leadership	38	\$26,250	\$600	\$2,800	\$29,650
Master of Science in Nursing - Online Education	40	\$29,875	\$600	\$2,800	\$33,275
Teacher Credential	42	\$24,150	\$100	\$2,800	\$27,050
Teacher Credential with Bilingual Authorization	51	\$29,325	\$100	\$3,400	\$32,825



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International estimated schedules of total charges for the entire educational program are below:

Program	Credits	Est. Tuition	Other Fees	Books	Est. Total
Bachelor of Arts in Management	120	\$59,400	\$5,600	\$6,000	\$71,000
Bachelor of Science in Health Sciences	120	\$59,400	\$5,600	\$6,000	\$71,000
Master of Business Administration (MBA)	36	\$24,300	\$2,300	\$2,400	\$29,000
Master of Science in Health Sciences	36	\$24,300	\$2,300	\$2,400	\$29,000

1. The schedule of estimated total charges for a period of attendance and the estimated schedule of total charges for the entire educational program are listed above. The total charges assume no transfer credits. The total charges do not include program prerequisite courses. Total program cost does not include transportation costs to and from clinical sites. This cost is the student's responsibility.
2. Fees include the graduation fee and program specific fees. The total fees assume no transfer credits.
3. Books charges are estimated. It is the student's responsibility to purchase their own books. USU has an online bookstore available to students to purchase books or the student can purchase books from another source.

Estimated schedules of total charges for the entire certificate program are below:

Certificate Programs	Credits	Est. Tuition	Other Fees	Est. Total
Emergency Nurse Practitioner Certificate	13	\$6,825	\$800	\$7,625
Telehealth	12	\$6,300	-	\$6,300
Nursing Online Education Certificate	12	\$6,300	-	\$6,300

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Refund Policy

New Students have the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

You may withdraw from the university at any time after the cancellation period as described in the Cancellation Policy and receive a pro rata refund if you have completed 60 percent or less of the period of attendance in the current payment period in your program through the last day of attendance. The refund will be less a registration or administration fee not to exceed \$250.00, and less any deduction for equipment not returned in good condition, within 45 days of withdrawal. If the student has completed more than 60 percent of the period of attendance for which the student was charged, the tuition is considered earned and the student will receive no refund.

Refunds will be processed and mailed within 30 business days of confirmed drop date. All refunds are mailed to the student's address on file with the institution. Students must ensure that their information is updated and is accurate. The university is not responsible for late or missing refunds if the student has not ensured accuracy of information with the Student Services Department.



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Dietary Management Certificate

270 Clock Hours / Self-Paced

Delivery Mode: Online

Program Description

The Dietary Management Online program is an accelerated program for individuals with food service experience. The Dietary Management Online program can be completed in as few as fourteen weeks, but students have the option to take up to a full year to complete the program. Instruction will be delivered in an online web-based format of 270 clock hours that meets the standards of the ANFP.

The Dietary Management Program prepares the student for the profession of Dietary Management. Included in the tuition is student membership in the national professional association called Association of Nutrition & Foodservice Professionals (ANFP), formerly Dietary Managers Association (DMA) which fosters career growth through continuing education. Successful completion of this course culminates in the student being eligible to write the Certified Dietary Manager, Certified Food Protection Professional (CDM, CFPP) examinations. Students may enroll today and begin the online Dietary Manager Program course work, Successful completion of this program will meet ANFP Pathway One criteria for becoming ANFP

Programmatic Admissions Requirements

GED or High School diploma

Passing a Proficiency test (A passing score of 70% must be achieved to enroll)

Tuition *	Fees	Books and Supplies* *	Other Costs	Total
\$3,575	\$185	\$240	N/A	\$4,000

United States University Board of Trustees reserves the right to modify tuition and fees at any time. Students will be notified at least 30 days in advance.

Dietary Managers are trained and qualified to manage menus, food purchasing, and food preparation; and to apply nutrition principles, document nutrition information, ensure food safety, manage work teams, and much more. Working conditions may include varied hours, long days and juggling paperwork. They tend to be energetic, results-oriented problem-solvers who thrive on challenge and enjoy team work. Food service positions are not dependent upon economic conditions, and are growing steadily. The fast-growing segment of the market is elder care, an area where the skills of the Certified Dietary Managers are in high demand.



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Course Descriptions

BIO101B/L Biology I

4 Credits (3 Lecture/1 Laboratory)

This course is a thorough introduction to modern biology that provides a foundation for higher-level biology coursework. Biological function at the molecular and cellular level is emphasized through coverage of topics that include: biomolecules and their integration into cellular structure and function, cellular metabolism, gene expression, and molecular genetics. The latter part of the course includes coverage of biotechnology and genomics, the mechanisms of evolution, epigenetics, and an introduction to phylogeny. Laboratory activities are designed to provide students opportunities to study concepts discussed in lecture and to foster scientific investigation of biological phenomena.

BIO101BC/L Biology I

5 Credits (4 Lecture/1 Laboratory)

This course is a thorough introduction to modern biology that provides a foundation for higher-level biology coursework. Biological function at the molecular and cellular level is emphasized through coverage of topics that include: biomolecules and their integration into cellular structure and function, cellular metabolism, gene expression, and molecular genetics. The latter part of the course includes coverage of biotechnology and genomics, the mechanisms of evolution, epigenetics, and an introduction to phylogeny. Laboratory activities are designed to provide students opportunities to study concepts discussed in lecture and to foster scientific investigation of biological phenomena.

BIO102B/L Biology II

4 Credits (3 Lecture/1 Laboratory)

This course presents a survey of biological species as a continuation of Biology I, built over phylogeny and systematics. From a deeper view of prokaryotes and eukaryotes it evolves into fungi and animal diversity. Mammal biology, with focus on human biology is discussed as a way for students to gain a basic understanding of the structure and function of the human body on a variety of levels of organization. Fundamentals of nutrition are also discussed.

BIO102BC/L Biology II

5 Credits (4 Lecture/1 Laboratory)

This course presents a survey of biological species as a continuation of Biology I, built over phylogeny and systematics. From a deeper view of prokaryotes and eukaryotes it evolves into fungi and animal diversity. Mammal biology, with focus on human biology is discussed as a way for students to gain a basic understanding of the structure and function of the human body on a variety of levels of organization. Fundamentals of nutrition are also discussed.

BIO200B/L Human Anatomy and Physiology I

4 Credits (3 Lecture/1 Laboratory)

This course is designed to convey the structure and function of the human body and mechanisms for maintaining homeostasis within it from modern evidence-based anatomical and physiological perspectives. Topics include the study of cells, tissues, integumentary, skeletal, muscular, and nervous systems. Emphasis is placed on the integration of systems as they relate to normal health. Laboratory exercises provide first-hand experience with the study of these structures and processes.

BIO200BC/L Human Anatomy and Physiology I



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5 Credits (4 Lecture/1 Laboratory)

This course is designed to convey the structure and function of the human body and mechanisms for maintaining homeostasis within it from modern evidence-based anatomical and physiological perspectives. Topics include the study of cells, tissues, integumentary, skeletal, muscular, and nervous systems. Emphasis is placed on the integration of systems as they relate to normal health. Laboratory exercises provide first-hand experience with the study of these structures and processes.

BIO201B/L Human Anatomy and Physiology II

4 Credits (3 Lecture/1 Laboratory)

This course is designed to convey the structure and function of the human body and mechanisms for maintaining homeostasis within it from modern evidence-based anatomical and physiological perspectives. Topics include blood, cardiovascular system, lymphatic system, immune system, respiratory system, digestive system, urinary system, and male and female reproductive systems. Emphasis is placed on the integration of systems as they relate to normal health. Laboratory exercises provide first-hand experience with the structures and processes.

BIO201BC/L Human Anatomy and Physiology II

5 Credits (4 Lecture/1 Laboratory)

This course is designed to convey the structure and function of the human body and mechanisms for maintaining homeostasis within it from modern evidence-based anatomical and physiological perspectives. Topics include blood, cardiovascular system, lymphatic system, immune system, respiratory system, digestive system, urinary system, and male and female reproductive systems. Emphasis is placed on the integration of systems as they relate to normal health. Laboratory exercises provide first-hand experience with the structures and processes.

BIO210B/L General Microbiology

4 Credits (3 Lecture/1 Laboratory)

This course is designed to convey the general concepts, methods, and applications of general microbiology for the health sciences. Topics include immunology, bacteriology, virology, and mycology. The course also covers the morphology, biochemistry, and physiology of microorganisms including bacteria, viruses, and fungi; the diseases caused by these microorganisms and their treatments, and the immunologic, pathologic, and epidemiological factors associated with diseases.

BIO210BC/L General Microbiology

5 Credits (4 Lecture/1 Laboratory)

This course is designed to convey the general concepts, methods, and applications of general microbiology for the health sciences. Topics include immunology, bacteriology, virology, and mycology. The course also covers the morphology, biochemistry, and physiology of microorganisms including bacteria, viruses, and fungi; the diseases caused by these microorganisms and their treatments, and the immunologic, pathologic, and epidemiological factors associated with diseases.

CHM105B/L Biochemistry

4 Credits (3 Lecture/1 Laboratory)

The student will gain an understanding of the structure and functions of biological macromolecules in the context of cellular integrity, dynamics, and metabolism. Using biological macromolecules, general chemistry, and organic chemistry knowledge, the student will understand the principles of enzymology, bioenergetics, catabolism, anabolism, and regulation of gene expression, biotechnology, hormone regulation of mammalian metabolism, and the pre-biotic evolution of life on Earth.



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CHM105BC/L Biochemistry

5 Credits (4 Lecture/1 Laboratory)

The student will gain an understanding of the structure and functions of biological macromolecules in the context of cellular integrity, dynamics, and metabolism. Using biological macromolecules, general chemistry, and organic chemistry knowledge, the student will understand the principles of enzymology, bioenergetics, catabolism, anabolism, and regulation of gene expression, biotechnology, hormone regulation of mammalian metabolism, and the pre-biotic evolution of life on Earth.

CHM151B/L General Organic and Biological Chemistry

5 Credits (4 Lecture/1 Laboratory)

This course focuses on the chemistry of carbon, hydrogen, nitrogen and oxygen containing compounds and examines the structures, properties, nomenclature, reactivity and, in some cases, synthesis of simple organic molecules. The structures and functions of biological macromolecules and common biochemical pathways will also be examined as well as their relationship to patient health.

CHM159B/L General Chemistry I

4 Credits (3 Lecture/1 Laboratory)

This course covers the fundamental principles and laws of chemistry, such that students become conversant with the scientific vernacular and are familiar with chemical principles, symbols, and notation. The nature of atoms and molecules in predicting the properties and behavior of more complex systems will be considered. Students will manipulate rudimentary mathematical equations in order to appreciate the quantitative nature of atomic and chemical interactions. The gas laws will be introduced in order to understand statistical handling of large populations of atoms and molecules. The periodic table of the elements will be the focal point to illustrate chemical periodicity, bonding, and reactions in an aqueous solvent environment.

CHM159BC/L General Chemistry I

5 Credits (4 Lecture/1 Laboratory)

This course covers the fundamental principles and laws of chemistry, such that students become conversant with the scientific vernacular and are familiar with chemical principles, symbols, and notation. The nature of atoms and molecules in predicting the properties and behavior of more complex systems will be considered. Students will manipulate rudimentary mathematical equations in order to appreciate the quantitative nature of atomic and chemical interactions. The gas laws will be introduced in order to understand statistical handling of large populations of atoms and molecules. The periodic table of the elements will be the focal point to illustrate chemical periodicity, bonding, and reactions in an aqueous solvent environment.

CHEM160B/L General Chemistry II

4 Credits (3 Lecture/1 Laboratory)

This course develops further and adds to the concepts introduced in General Chemistry II. The study of reaction rates and equilibrium will be introduced and redox chemistry will be continued and furthered to include electrochemistry, particularly as it applies to biological systems. Equilibrium will again be explored through acid-base and complex-ion chemistry, where topics including buffers, pH and pKa, will be studied. Extending thermochemistry, the laws of thermodynamics will be reviewed, with topics centered on enthalpy, entropy, Gibbs free energy, and spontaneity. Nuclear chemistry in the evolution of matter will be reviewed along with the chemistry of transition metals and coordination compounds.

CHEM160BC/L General Chemistry II

5 Credits (4 Lecture/1 Laboratory)



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This course develops further and adds to the concepts introduced in General Chemistry II. The study of reaction rates and equilibrium will be introduced and redox chemistry will be continued and furthered to include electrochemistry, particularly as it applies to biological systems. Equilibrium will again be explored through acid-base and complex-ion chemistry, where topics including buffers, pH and pK_a, will be studied. Extending thermochemistry, the laws of thermodynamics will be reviewed, with topics centered on enthalpy, entropy, Gibbs free energy, and spontaneity. Nuclear chemistry in the evolution of matter will be reviewed along with the chemistry of transition metals and coordination compounds.

CHM303B/L Organic Chemistry I

4 Credits (3 Lecture/1 Laboratory)

Organic chemistry is the basis for all biological functions. In this course, students will be focusing on the following functional groups (alkanes, alkenes, and alkynes) by studying their physical and chemical properties. Along the way, students will become experienced in organic nomenclature, alkane conformations, functional group reactivity, nucleophilic addition and elimination reactions, reaction mechanisms, acid/base chemistry, molecular orbital theory, and infrared spectroscopy. To reinforce these lecture topics, students will explore these topics with classic and modern organic chemistry laboratory experiments, to include the following: methods of chemical separation, methods of chromatography, distillation of alcohol and natural products and saponification.

CHM303BC/L Organic Chemistry I

5 Credits (4 Lecture/1 Laboratory)

Organic chemistry is the basis for all biological functions. In this course, students will be focusing on the following functional groups (alkanes, alkenes, and alkynes) by studying their physical and chemical properties. Along the way, students will become experienced in organic nomenclature, alkane conformations, functional group reactivity, nucleophilic addition and elimination reactions, reaction mechanisms, acid/base chemistry, molecular orbital theory, and infrared spectroscopy. To reinforce these lecture topics, students will explore these topics with classic and modern organic chemistry laboratory experiments, to include the following: methods of chemical separation, methods of chromatography, distillation of alcohol and natural products and saponification.

CHM304B/L Organic Chemistry II

4 Credits (3 Lecture/1 Laboratory)

In this second Organic Chemistry course, students will be focusing on the following functional groups (dienes and aromatic compounds, oxygen containing functional groups, and nitrogen containing functional groups) by studying their physical and chemical properties. Along the way, students will become experienced in organic nomenclature, functional group reactivity, reaction mechanisms, acid/base chemistry, molecular orbital theory, electrophilic aromatic substitution, Diels-Alder chemistry, addition to and reactions of carbonyl compounds, mass spectroscopy (MS), and nuclear magnetic resonance (NMR). To reinforce these lecture topics, students will explore these topics with classic and modern organic chemistry laboratory experiments, to include the following: functional group transformation of alkene to alkyne, aldol condensation, Diels-Alder cycloaddition, Grignard-type synthesis using zinc powder, synthesis of biologically active compounds. When appropriate, the importance of these functional groups and chemical reactions will be demonstrated with primary literature.

CHM304BC/L Organic Chemistry II

5 Credits (4 Lecture/1 Laboratory)

In this second Organic Chemistry course, students will be focusing on the following functional groups (dienes and aromatic compounds, oxygen containing functional groups, and nitrogen containing functional



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groups) by studying their physical and chemical properties. Along the way, students will become experienced in organic nomenclature, functional group reactivity, reaction mechanisms, acid/base chemistry, molecular orbital theory, electrophilic aromatic substitution, Diels-Alder chemistry, addition to and reactions of carbonyl compounds, mass spectroscopy (MS), and nuclear magnetic resonance (NMR). To reinforce these lecture topics, students will explore these topics with classic and modern organic chemistry laboratory experiments, to include the following: functional group transformation of alkene to alkyne, aldol condensation, Diels-Alder cycloaddition, Grignard-type synthesis using zinc powder, synthesis of biologically active compounds. When appropriate, the importance of these functional groups and chemical reactions will be demonstrated with primary literature.

PHY101B/L Physics I

4 Credits (3 Lecture/1 Laboratory)

This course covers foundational principles of physical science as related to: motion in one dimension, vectors and two-dimensional motion, Newton's laws of motion and their applications, energy and work, momentum and collisions, generation and mediation of circular motion, hydrostatics, and hydrodynamics.

PHY101BC/L Physics I

5 Credits (4 Lecture/1 Laboratory)

This course covers foundational principles of physical science as related to: motion in one dimension, vectors and two-dimensional motion, Newton's laws of motion and their applications, energy and work, momentum and collisions, generation and mediation of circular motion, hydrostatics, and hydrodynamics.

PHY102B/L Physics II

4 Credits (3 Lecture/1 Laboratory)

This course introduces solids and fluids, temperature and laws of thermodynamics, gasses laws, vibrations and waves, simple harmonic motion, light and optics, electricity and magnetism, and some topics in nuclear physics.

Prerequisite: PHY101B/L

PHY102BC/L Physics II

5 Credits (4 Lecture/1 Laboratory)

This course introduces solids and fluids, temperature and laws of thermodynamics, gasses laws, vibrations and waves, simple harmonic motion, light and optics, electricity and magnetism, and some topics in nuclear physics.

Prerequisite: PHY101B/L

PSY100B General Psychology

3 Credits

This course introduces the scientific study of human behavior through the analysis of facts, theories, and concepts that characterize diverse areas of the field of human psychology. Broad categories of human behavior through various psychological models and perspectives are explored. Abnormal behavior and therapeutic behavior change are also examined.

PSY100BC General Psychology

4 Credits

This course introduces the scientific study of human behavior through the analysis of facts, theories, and concepts that characterize diverse areas of the field of human psychology. Broad categories of human



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behavior through various psychological models and perspectives are explored. Abnormal behavior and therapeutic behavior change are also examined.

PSY101B Developmental Psychology

3 Credits

This course is a survey of the psychological development of humans in all their sociocultural diversity beginning with infancy and continuing through childhood, adolescence, adulthood, late adulthood, and death. Major theories of intellectual, emotional, and social development are explored. Emphasis is placed upon the interdependency of various periods of life, research methodologies and its findings, and a variety of factors that shape similarities and differences in human development.

PSY101BC Developmental Psychology

4 Credits

This course is a survey of the psychological development of humans in all their sociocultural diversity beginning with infancy and continuing through childhood, adolescence, adulthood, late adulthood, and death. Major theories of intellectual, emotional, and social development are explored. Emphasis is placed upon the interdependency of various periods of life, research methodologies and its findings, and a variety of factors that shape similarities and differences in human development.

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