



UNITED STATES UNIVERSITY

KNOWLEDGE IS EMPOWERMENT

Diversity Rubric [Preliminary]

A person who is competent in diversity demonstrates a knowledge of and respect for people with various cultural and social frameworks.

Criteria	0 Not Attempted	1 Attempted but in a simplistic or incomplete way	2 Achieved	3 Achieved in a comprehensive way
Knowledge: Diversity Knowledge of cultural and social (race, ethnicity, religion, gender, sexual orientation) worldview frameworks, including their own	Demonstrates no understanding of elements important to members of cultures or social groups.	Demonstrates surface understanding of the major elements important to members of cultures or social groups.	Demonstrates adequate understanding of the major elements important to members of cultures or social groups.	Demonstrates sophisticated understanding of the complexity of elements important to members of cultures or social groups.
Analysis: Diversity The student's evaluation of cultural and social worldviews	Views the experience of others through own cultural worldview.	Identifies components of other cultural perspectives but responds in all situations with own worldview.	Recognizes intellectual and emotional dimensions of more than one worldview and sometimes uses more than one worldview in interactions.	Interprets cultural and social experience from the perspectives of own and more than one worldview and demonstrates ability to act in a supportive manner that recognizes the feelings of another cultural or social group.
Application: Diversity The student's interaction with people of various cultural and social worldviews	Does not interact with culturally or socially different others and is unaware of own judgment.	Receptive to interacting with culturally or socially different others. Has difficulty suspending any judgment in her/ his interactions with culturally or socially different others, but is aware of own judgment.	Begins to initiate and develop interactions with culturally or socially different others. Begins to suspend judgment in valuing her/ his interactions with culturally or socially different others.	Initiates and develops interactions with socially and culturally different others. Suspends judgment in valuing her/ his interactions with socially or culturally different others.